

Children's House Two Newsletter

April 2010

"Free the child's potential, and you will transform him into the world."

-Maria Montessori



Patrick uses the movable alphabet to construct words while practicing with short vowel sounds.

The Dr. Montessori quote offered here has little greater meaning than when it is applied to the acquisition of language skills.. The importance of language as a human tool cannot be over stated as the intent to communicate through language is innate. From the first moments of life, a baby uses body language and vocalization to express herself.

By the time a child reaches preschool age and enters a classroom she has had a great deal of repeat exposure to, and practice with, language skills. Through modeling by others, observation for themselves, and experimentation of their own doing a preschooler has honed an extensive language base; including gesture, body language, spoken word listening skills, and even some writing skills. Upon entering the Montessori environment the child is positioned to continue his language acquisition through a varied method of delivery.

This delivery includes strengthening the child's language foundation through the objectives set forth by the Practical life and Sensorial curriculums. These curriculum areas offer cornerstone qualities in developing children. They include qualities of coordination, concentration, sense of order, independence, and decision-making.

This point in the school year is quite revealing with respect to the many achievements each of your children has made across the spectrum of language acquisition. From spoken word (including vocabulary, expression, and socialization) to writing and reading, each child has made great progress in their own way and on their own path. We see it every day in their contentment and their joy!

SHARE !!



Each day at circle there is an opportunity for children to share items of their choosing. The parameters of this choice include items related to science, nature, travel, and culture. We do our best to fit each share into one of these categories. Joey bringing a tire pressure gauge generated the above share. The children marveled at the process for checking the air pressure, attaching the various valves, and pumping the tires.

A heads up for the following dates:

April

- First Friday – Fri. 4/2
- Grounds improvement - Sat. 4/10
- Morning Share – Wed. 4/14
- April Vacation – 4/19-4/23
(camp available)
- Grandfriends day – Fri. 4/30

AUCTION - May 1st



Elise enjoys the geometric puzzle!

New Friends....



Rorie



Silas



Robert

Our new friends have done a great job settling in. They have each found their rhythm within our community. Rorie and Silas are already part the hustle and bustle as well as the calm and concentration. Many of our older friends have taken to mentoring them through transitions and daily routines. A few have even given them lessons. On a daily basis, Robert has been a welcome visitor in the classroom. The children have enjoyed his kind and gentle manner.

Creativity and Ingenuity...



Noah used the pipefitting activity to create a "friendly robot".



James succeeded where no grounds day crew could...he defeated our arch nemesis on the playground, the hole.

Thank you to...

- Lois Brown (Emily's mom) for another wonderful bulletin board installation. This time around, she graciously included our elementary friends in the design and construction of the board.



- Liz Bertone-Johnson and Cathy Manly (James' and Millers' moms) for facilitating our auction quilt project. The design and production are under way.

- Deb McIntosh (Sarah's mom) for sewing some new linen for our picnic activity.

Monthly Poem...

Weird Bird

By Shel Silverstein



Birds are flyin' south for winter.
Here's the Weird-Bird headin' north,
Wings a-flappin', beak a-chatterin',
Cold head bobbin' back 'n' forth.
He says, "It's not that I like ice
Or freezin' winds and snowy ground.
It's just sometimes its kind of nice
To be the only bird in town."